

2018-19
History

SRR & CVR GOVT. DEGREE COLLEGE (A) VIJAYAWADA
DEPARTMENT OF HISTORY

Structured Feedback by Student /Alumni, Parent, Industrialist & Teacher for
Design and Review of the Syllabus

Feedback Action Taken Report

I BA Semester-II Academic Year: 2018-19

Course: EARLY MEDIEVAL INDIAN HISTORY (600AD-1526AD)

The report of analysis of feedback received from different stakeholders is given below.

1. No. Of feedback forms collected from different stakeholders.

S.NO	Stakeholders	No. of feedback forms (2018-2019)
1	Students	55
2	Alumni	14
3	Parents	15
4	Teachers & Industrialists	2

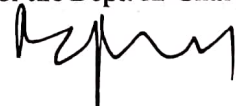
2. Stakeholder feedback report for syllabus Design and Review 2018-2019 Semester –II

Year & Semester	Stakeholders	Program	Suggestions/Feedback	Action Taken Report
2018-2019 Semester-II	Students	I BA	1. Satisfied with the syllabi. 2. Digital Class room is required	*Digital Class rooms are provided.
	Alumni		The curriculum may lay more emphasis on practical learning like social survey.	Not Approved
	Parent		Personality development course is required.	*Approved
	Teachers and Industrialists		Suggested that more exposure is to be given to field visits where applicable.	*Approved

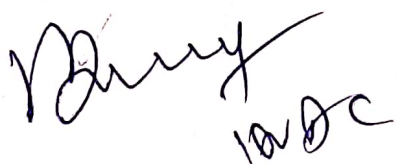
Some of the initiations implemented based on suggestions of feedback

*Note: Approved in Boards of studies.

Signature of the Dept. In-Charge



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Structured Feedback by Student /Alumni, Parent, Industrialist & Teacher for
Design and Review of the Syllabus

Feedback Action Taken Report

I BA Semester-II Academic Year: 2019-20

Course: EARLY MEDIEVAL INDIAN HISTORY (600AD-1526AD)

The report of analysis of feedback received from different stakeholder is given below.

1. No. Of feedback forms collected from different stakeholders.

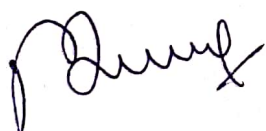
S.NO	Stakeholders	No. of feedback forms (2019-2020)
1	Students	55
2	Alumni	14
3	Parents	15
4	Teachers & Industrialists	15

2. Stakeholder feedback report for syllabus Design and Review 2019-2020 Semester –II

Year & Semester	Stakeholders	Program	Suggestions/Feedback	Action Taken Report
2019-2020 Semester-I I	Students	I BA	1. Satisfied with the syllabi. 2. Digital Class room will be required	*Digital Class rooms are provided.
	Alumni		The curriculum may lay more emphasis on practical learning like social survey.	Not Approved
	Parent		Personality development course is required.	*Approved
	Teachers and Industrialists		Suggested that more exposure is to be given to field visits where applicable.	*Approved

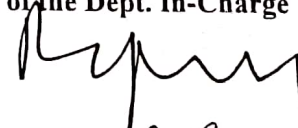
Some of the initiations implemented based on suggestions of feedback

*Note: Approved in Boards of studies.


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Structured Feedback by Student /Alumni, Parent, Industrialist & Teacher for
 Design and Review of the Syllabus

Feedback Action Taken Report

II BA Semester-IV Academic Year: 2018-19

Course: SOCIAL REFORM MOVEMENT AND FREEDOM STRUGGLE (1820 AD-1947 AD)

The report of analysis of feedback received from different stakeholder is given below.

1. No. Of feedback forms collected from different stakeholders.


S.NO	Stakeholders	No. of feedback forms (2018-2019)
1	Students	58
2	Alumni	14
3	Parent	15
4	Teacher & Industrialist	2


2. Stakeholder feedback report for syllabus Design and Review 2018-2019 Semester –III

Year & Semester	Stakeholders	Program	Suggestions/Feedback	Action Taken Report
2018-2019 Semester-III	Students	II BA	1. Satisfied with the syllabi. 2. Suggested to introduce the topic of the Indigo revolution.	* Resolved Introduce the topic Indigo revolution
	Alumni		Reinforce on-campus job oriented training.	*Approved
	Parent		Career planning or Orientation	*Approved
	Teachers and Industrialists		Interdisciplinary papers to pave an innovative way for integrated knowledge.	Not Approved

Some of the initiations implemented based on suggestions of feedback

*Note: Approved in Boards of studies.

Signature of the Dept. In-Charge  M. Suseela Rao


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**Structured Feedback by Student /Alumni, Parent, Industrialist & Teacher for
 Design and Review of the Syllabus**

Feedback Action Taken Report

II BA Semester-IV Academic Year: 2019-20

**Course: SOCIAL REFORM MOVEMENT AND FREDDOM STRUGGLE
 (1820AD-1947AD)**

The report of analysis of feedback received from different stakeholders is given below.

1. No. Of feedback forms collected from different stakeholders.

S.NO	Stakeholders	No. of feedback forms (2019-2020)
1	Students	55
2	Alumni	14
3	Parent	15
4	Teacher & Industrialist	13

2. Stakeholder feedback report for syllabus Design and Review 2019-2020 Semester –III

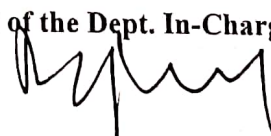
Year & Semester	Stakeholders	Program	Suggestions/Feedback	Action Taken Report
2019-2020 Semester- III	Students	II BA	1. Satisfied with the syllabi. 2. Suggested to introduce the topic Indigo revolution.	* Resolved Introduce the topic Indigo revolution
	Alumni		Reinforce on-campus job oriented trainings.	*Approved
	Parent		Career planning or Orientation	*Approved
	Teachers and Industrialists		Interdisciplinary papers to pave innovative way for integrated knowledge.	Not Approved

Some of the initiations implemented based on suggestions of feedback

*Note: Approved in Boards of studies.

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